

KATHI'S FIRST SPEECH AS NEACUHO PRESIDENT

**INSIDE THIS
SPECIAL ANNUAL
CONFERENCE
WRAP-UP ISSUE**

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Good evening. It is with great enthusiasm and commitment that I begin my tenure as your president. I believe that you have elected me to help facilitate our organization's move forward into the next ½ century. Yesterday, our keynote speaker, Dr. Patrick Love, reminded us that **we** can create the future. He talked about resources, leadership and futures forecasting, all things that apply to each of us as higher education professionals as well as members of this organization.

Tonight, I would like to focus on Leadership, NEACUHO and Our Future. Many believe that the responsibility for these topics should lie with the president . . . I, like Dr. Love, believe that any member of this organization can **challenge the process, inspire a shared vision, enable others to act, model the way** and most of all, **encourage the heart.** I ask you to think about the way **you** personally can help to lead NEACUHO as I share some further thoughts.

I, along with your elected and appointed executive board, plan to **"challenge the process"** and impact some of the ways we've always done things through the formation of three initiatives:

The **Finance Initiative** will focus on establishing formalized financial guidelines while reviewing recommendations for future financial growth and stability.

The **Marketing Initiative** focuses on developing a comprehensive plan for our non-institutional colleagues, vendors, corporate affiliates and sponsors.

Finally, the **Annual Conference Review Initiative** will focus on a comprehensive review of our largest event, making recommendations for future changes to meet the needs of the membership.

In addition, the fall will bring a reunion of Past Presidents to focus on long-range planning and "futures forecasting" for NEACUHO. The collective experience and wisdom of this group is immense and essential for building a strong foundation on which to create our future. We will also embark on a logo contest to coincide with the start of the 50th anniversary celebration, increase our recruitment and retention efforts with our new membership coordinator leading a re-

gional membership team, and improve and update our website and communication efforts under the guidance of our new technology coordinator. I invite **you** to **challenge the process** as well by sharing your thoughts and ideas with me directly. . . via phone, email or in person!

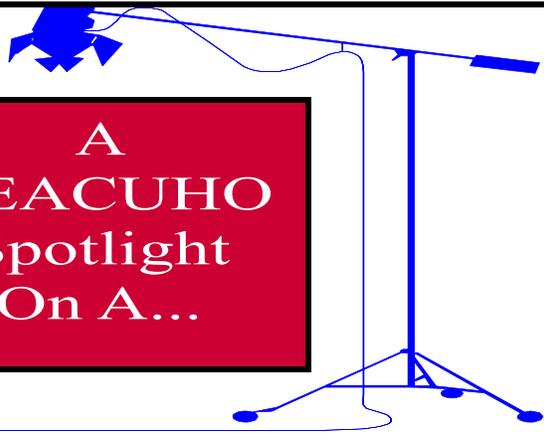
We will strive to **"inspire a shared vision"** by using the feedback and report from the self-study, our new constitution and our initiatives. I invite **you** to be a part of this shared vision throughout the year by serving on a committee or initiative and by looking **forward** to your future involvement in the leadership or our organization. A year from now, Maureen Owen Wark will be forming the next board to continue our work . . . **you** can be part of that work!

We hope to **"enable you to act"** right now by offering ways for you to get involved and benefit from your NEACUHO membership. I invite you to act by writing an article for the newsletter, presenting at one or more of our numerous conferences or simply by offering to host one of our town meetings or regional events on your campus.

As President, I hope to **"model the way"** to impact the future of NEACUHO by visiting each district's town meeting, holding open executive board meetings in various areas of the region, sending regular updates via e-mail and most importantly, by incorporating your feedback into the work and focus of the executive board. I invite you to model the way by keeping NEACUHO present in your daily work through participating in our list serve discussions and by sharing NEACUHO with your colleagues that are not currently members.

I BELIEVE IN NEACUHO . . . you, its membership, and how we can collectively impact and create an amazing future. So to **"encourage your hearts"** and the heart of this organization, I ask you to participate in two short exercises with me . . . Think of the first person you met at your very first NEACUHO event. Think of how they brought you into this organization . . . remember the smile and excitement in their voice. If they are here tonight, take a moment later to thank

(Continued on page 3)



A
NEACUHO
Spotlight
On A...

NEW PROFESSIONAL... JODI BAILEY

By Betty Voltaire

Hailing from Vernon, New Jersey, Jodi Bailey, of Quinnipiac University, is NEACUHO's chosen spotlight this season.

Jodi is a Residence Hall Director at Quinnipiac and, as many may remember, recipient of the 2003 Elizabeth Sinkowicz Reid Outstanding New Professional Award. In her spare time, the Jersey native enjoys running, spending a lot of time with the people she is close with and she likes to travel if she can.

This new professional is an alumna of the University of Massachusetts Amherst, where she studied English and Communications as an undergraduate student and Higher Education as a graduate. Jodi has been involved with NEACUHO for three years, noting her current institution is highly involved, as were some of those she worked with at UMass Amherst, which is how she got involved.

In five years, Jodi hopes to still be in Residential Life somewhere near a metropolitan area if she can. When asked about her best NEACUHO memory so far, Jodi noted her experience winning the Elizabeth Sinkowicz Reid award in June: "It was a huge honor," she says, "and I was so flattered to be put into the same category as some of the other members who won before me."

In case you didn't know, Jodi truly cherishes the people she surrounds herself with and without them, she says, "I would not be half the person that I am." Jodi also lets us know that if she had rhythm, she would be a hip-hop star in her next life (watch out, NEACUHO!).

Finally, Jodi has this advice for new professionals: "Be intentional about what you learn and do not lose focus on the job that you were hired to do. Give yourself time to become good at the job you currently have before moving on to the next one." Wise words from a woman whose leadership and involvement will no doubt be an inspiration to those who follow in her steps. Thanks for joining, NEACUHO, Jodi and best of luck this year.

VENDOR... SHRADER & SHRADER

By Tina Tormey

For many folks at NEACUHO, Bob Shrader of Shrader & Shrader is part of the NEACUHO family. He feels the same way. "NEACUHO is a lot of fun. They're awfully long days, but we feel like part of the family now."

That's very likely the reason Bob Shrader won the Lifetime Service Award at this year's annual conference. Shrader and Shrader started attending NEACUHO conference in 1996 at Marist College. Since then, the company has grown with much of the business coming from the NEACUHO membership.

Since the Lifetime Service Award started in 1992, only two other vendors have received this honor. It is bestowed on those who have made a career in or maintained business relations with the college/university setting and through their profession has made a positive contribution to students, colleagues and NEACUHO.

If you were at Stony Brook for this year's conference, you might still have a souvenir from Shrader and Shrader. They gave out small personal AM/FM radios to advertise the business. Incidentally, the radios were such a hit, the company took orders for 1,000 radios.

"We brought the radios to advertise for our business and right there, people wanted to purchase them for promotions at their schools," he says.

Not bad for a couple of guys who got their start selling law books. Bob and his brother, Mike, were sales representatives for the Lawyer's Corporation based in Rochester. Bob was itching to run his own business and, with a little cajoling, he convinced Mike it was a good idea. The Burrough's Corporation, which was a printer and distributor of business forms asked the brothers if they would buy the company. They did and gradually expanded their business to sell office supplies, checks and promotional items. Although they have two print shops, the Shraders still work out of their homes. Their staff includes a graphic artist, three full-time and a part-time secretary and long-time sales representative, Ken Smith.

Bob originally thought promotional items like that radio wouldn't sell. When Smith suggested they move into promotional items, Bob said, "Ken, who's gonna buy this stuff?" (Actually, he says his language was slightly more colorful.) They quickly learned how popular such items would be.

"Now," says Bob, "if you call us looking for a green widget, we can find one for you."

To learn more about Shrader & Shrader, go to their web site at www.shraderandshrader.com or call 1-800-526-1075.

Note from the Editor...



As you begin this new academic year, it is a good time to sit back and reflect on the many changes you may be implementing. At NEACUHO we have many changes as well. The biggest change is the reorganization of the Committees. See page 15 of this issue to see the committees and Chairs. You may contact any of the Committee Chairs if you have any questions or would like to join one. It's an excellent way to stay involved, gain experience and professional development.

Help us make the NEACUHO Navigator a useful tool for you and your institution. Your comments, opinions and articles are always welcome! The newsletter is only as good as the articles and materials submitted. Many thanks to this issue's contributors.

Want to see your name in print? Submit an article today!

Have a productive and fun semester,

Sofia Bautista Pertuz, Teachers College—Columbia University

Please send any comments, questions or submissions to sbp2002@columbia.edu.

Kathi Bradford's Speech at the NEACUHO Conference (Continued from page 1)

them! For me, that person was Brian McAree from Ithaca College ... he impacted my entire vision of NEACUHO and professional development ... and while he is not in attendance tonight, I thank him from the bottom of my heart.

For those of you who are returners for a second, 10th or even 15th time, think for a moment of the people in NEACUHO who have taught you something that touched your heart. Again, if they are here, remember to take a moment later tonight to check in with them if you haven't already done so ... for me, those people are Chuck Lamb for his incredible focus on welcoming new professionals; Elizabeth Sinkiewicz-Reid for her incredible courage and strength; Maura Cullen for her passion for life and social justice issues, and finally, Rich Bova and Paula Randazza for their amazing perspective on life and NEACUHO, true friendship and love that extends far beyond this organization.

Now, think of the people you share your daily life with who have helped you get where you are today and have supported you to be here ... remember to thank them when you return home full of NEACUHO love and excitement.

I'd like to thank my supervisor and friend, Dr. Jon Conlogue for his unending support and lots of future time "out of the office!" Jill, Shawn and Linda for their constant encouragement, friendship, love and MANY hours of laughter, photocopies, phone calls and late night IM's ...

And most importantly, my family, especially my sister, Pati, and daughter, Kali, who are here tonight supporting me, for always reminding me to take time for myself and the special people in my life ... thank you ... I love you!

In closing, I ask you to indulge me for a few more moments as we begin creating our NEACUHO future together ... as I recognize you, please stand and remain standing ...

Our first timers at the conference, please stand. Thank you for choosing to spend your professional development time and money with us here at Stonybrook ... I look forward to getting to know you this year.

If you served on this past year's executive board or as a past leader of NEACUHO, please stand. Thank you for your guidance, experience and wisdom through the years.

Now, our incoming leadership, please stand. Thank you for taking on the work of NEACUHO.

Finally, please stand if you have made a connection, learned something new or just simply enjoyed this conference! Thank you for helping to maintain the heart and soul of NEACUHO.

Look around you ... **we are NEACUHO** ... an amazing network of friends and colleagues ... please remember these friends, colleagues and professional resources and call on them throughout the year as you face the joys and difficulties of our lives in Residential Life and Housing. Please help me and this year's executive board to make your membership and involvement worthwhile. I truly believe NEACUHO is a place where everybody can make a difference. I look forward to serving you this year. **Thank you.**



This summer, I had the honor of attending the ACUHO-I Annual Convention in Las Vegas, Nevada, thanks to the NEACUHO Grants, Awards, and Scholarships Committee. As a first time attendee, it was quite the experience for me. I submerged myself in the experience: volunteering, participating in the LINK Program (a program where “veterans” volunteer to adopt first-time delegates and help them navigate their way through their first conference), attending keynote speeches and workshops. I also managed to find time to see the sights of Vegas and lose money while I was at it. My first ACUHO-I experience was amazing, and I wanted to share some of my insights...so here you have it, folks: **The Top Ten Things I learned at my first ACUHO-I Conference...**

Number Ten: “Share the rock.” During his keynote speech on the first morning of the conference, Dr. Bill Grace talked about how we (human beings) need to learn how to better “share the rock.” Dr. Grace told a beautiful story about his travels in Israel, where he saw the rock that both the Muslim and Christian faiths were built upon, as the stories of both faiths tell it. He found it hard to believe that two faiths with different philosophical foundations and beliefs could share the same rock as common beginnings. The rock is a metaphor for conflicts human beings have with each other over whose “rock” the earth really is – in all actuality, the “rock” is everyone’s. As Student Affairs practitioners, we not only need to learn how to better share “the rock,” but we are obliged to teach our students how to better share it as well.

Number Nine: “What we do is an extension of who we are.” Ray Jensen from Arizona State University said this during his program session titled “The Make/Buy Elements of Leadership.” When I first heard this statement, I thought, “well, duh.” After all, the statement itself is pretty simplistic. When I started thinking of all the things I’ve done in my life and how all of those things directly represent who I really am, the statement took on much more meaning and depth. If my actions represent who I am, and if who I want to be is a good person with strong values, morals, and ethics, then I need to question whether my actions are in alignment with who I am. If I want to lead a life of integrity, then my actions must align with my values – what I do is an extension of who I truly am.

Number Eight: “You can’t make a new start, but you can make a new finish.” Ray Jensen made this statement when he ended his session on leadership. As a New Professional, I’ve used this summer to reflect the things I did wrong last year so that I don’t do them again this year. It’s easy for me to get caught in the trap of wishing that I could go back and fix those things that I did wrong and undo them. Realistically, that can never happen. This statement helped me to conclude that wishing I could rewrite the past is merely a process of wasting energy that I can put into writing my future. Instead, I need to focus on what I can do to make a new finish. That’s the attitude that I will carry with me into my second year as a Hall Director, and I don’t doubt that I (and indirectly, those around me) will benefit from it.

Number Seven: “It’s not what you know, it’s what you do with what you know.” In a session called “The Dimensions of Supervisory Leadership,” Ed Jones got the crowd fired up by dropping inspirational one-liners such as this one. This statement made my Top Ten list for a bit of a selfish reason – it’s something I’ve always believed and I wanted to write about it. It’s important that Student Affairs Professionals educate themselves and stay current in knowledge of trends and issues in the field. However, knowing information is half the battle – what really matters is what we do with the information to bring it to life. As a New Professional, I am constantly challenging myself to use information in new, innovative ways to reach my students in ways they can understand.

Number Six: You can learn a lot about someone if you just shut your mouth and listen for 90 seconds. I learned this lesson at a session called “Communiteam Building – Best Practices for Creating an Inclusive Campus Community.” The presenter, Doug Cureton gave participants three pipe-cleaners and asked us to create a symbol that represented one part of our identities. We had to connect these three “identities,” to make one intertwined piece of art. Doug then asked us to find a partner and conduct interviews of each other. There was one rule: the only question the interviewer could ask was the one given – no follow ups, no comments, no clarifying questions – you could only ask the question, sit, and listen. If you never tried an exercise like this before, I highly recommend it, because I didn’t realize what a terrible listener I am until I shut my mouth and didn’t think about my response to my partner – I listened for 90 seconds, and I learned a lot about another human being.

Number Five: The world would be a better place if we could just learn how to change our concept of “other” from “stranger” to “self.” Dr. Bill Grace challenged us to instill a sense of global citizenship in our students. He provided a developmental scheme. In the first stage, “Understanding the Self,” students try to figure out who they are and view others as strangers. In the second stage, “Curiosity About Others,” students show interest in others and explore and question their lifestyles and cultures. A student who moves beyond this stage moves into “Company with Others,” which is marked by viewing others as friends. Students view others as brothers and sisters – a stage called “Compassion for Others.” Ideally, Dr. Grace stated, we would like our students to be at a level of “Courageous Solidarity with Others,” where they see others as part of themselves. Dr. Grace’s thoughts challenged me to think outside of myself, and hopefully by reading this paragraph, they will have done the same for you.

Number Four: If we PLAY, MAKE THEIR DAY, CHOOSE OUR ATTITUDES, and BE THERE, then work won’t feel so much like work. If you hadn’t heard of it be

(Continued on page 11)

Nowadays, almost everyone in Residence Life seems to be in the market to cash in on professional development opportunities. For the new professional, the choices can be overwhelming, but between our budgets and time, we can hardly make room for all of them. This past May, twenty-eight entry-level professionals, defined as those in the field three years or less, found the money and time for the Regional Entry Level Institute (RELI). While this wasn't an obvious choice in the beginning, by the end we all knew that we had chose well.

For more than ten years, mid-level professionals benefited from the National Housing Training Institute (NHTI), which is like a RELI for mid-level professionals. This similarity is no mistake. Tom Ellett and Joanne Goldwater took their experience from attending NHTI in the summer of 1991 and formed RELI, which graduated its first class in the summer of 1998. A few years later, Jon Conlogue replaced Tom as co-director of the RELI program.

Before we could attend RELI, we had to complete the application process and be accepted into the institute. We were challenged to write about the goals that we had for our future in Residence Life. We were required to get a letter from our supervisors. And, we had to update our resumes and include them in our application. A few weeks later we found out that we had been accepted into RELI. Since we were two of the first ten applicants accepted from the NEACUHO region, we were fortunate enough to receive a hundred dollar scholarship to attend RELI, bringing the cost down to hundred fifty dollars.

Haling from the MACUHO and NEACUHO regions, participants and faculty members checked into Corel Towers, a New York University Residence Hall, located near Union Square Park in the heart of the city. It was at the welcome that we were introduced to the goals of RELI. These goals included: to assist entry-level staff with competencies necessary to move into a mid-level position; to promote interactions among veteran and entry-level staff; and, to provide professional development opportunities to entry level staff.

In 2002, CHOs and other seasoned professionals were surveyed in order develop the competencies for RELI 2003. From a list of thirty-one competencies, seven were chosen as those that are most important to the development of entry-level professionals. In turn, there were seven sessions on the following topics: accountability, campus politics, crisis management, managing multiple priorities, recognizing needs of diverse students, supervision, and working with change. Directors of Residence Life, assistant directors, and other seasoned professionals were selected as faculty members to assist in teaching these competencies.

On paper, the competencies look great. To an audience of new professionals they can also seem overwhelming. The task at hand for the faculty was to break all this complexity into layman terms, educate, and provide us with tools that will assist us in moving towards professional autonomy.

After being welcomed, we were broken off into several groups, each consisting of three entry-level participants and one faculty member, who was designated as our mentor.

Our mentors took the time to get to know us, share themselves, and address any questions we had. Throughout the weekend, our mentors checked in with us regularly and met with us individually to discuss our career paths.

All of the sessions were interactive, educational, and fun. We tackled case studies, chewed on gummy frogs, and role-played an array of diverse characters. We ate well, from hot breakfasts to a night out at Oso Buco, a fancy Italian restaurant located not to far from our accommodations. On the first night, we engaged in RELI traditional games "Moo" and "Mafia." On the second night, many of us explored the city. One group walked to the former site of the World Trade Center. Another group climbed the rock wall in the sports center in Palladium Hall, the same building where our sessions were held. And, a few of us hit the dance floor at a local club. All of us bonded in one way or another.

Tom Wozniak, Assistant Dean of Students and Residence Life at Western New England College and 2002 RELI faculty member confirms that the experience is as beneficial to faculty as it is to participants. "When I was asked to participate in R.E.L.I. 2003 as a member of the faculty, I had already heard good things about the program from colleagues who had served in previous years. I also enjoyed preparing for the topic I was asked to present: campus politics ... near and dear to all of us in reslife!! In retrospect, the institute more than met my hopes and expectations – not only professionally, but personally as well. I not only contributed (in topical sessions and informal interactions) but benefited from my involvement as well. In some ways, I truly feel I 'got more than I gave.' It was rewarding and energizing to meet a highly dedicated group of new professionals and to work with fellow presenters from the northeast and mid-atlantic regions. It was an experience very different than other workshops or conferences. We worked hard, had a lot of fun together, and it ended all too quickly. I know for certain that in moments of on-the-job frustration, the R.E.L.I. experience will remind me that it's all worth it."

If nothing else, we built on our networks. But there was so much more. There was a point to everything, and by the end of the weekend we seemed to be getting it. What is it you may ask? Well, it cannot be explained so easily. And, if we tried to explain it, it may lose its value in translation. If you are a new professional, we highly recommend you attend the next RELI conference and seek out your own meaning. We cannot promise you will get the same thing out of RELI that each of us got out of it this year. However, we are willing to guess, like all the other RELI participants from past years, you'll know that you spent your time and money wisely.

Dear NEACUHO Colleague,

The Professional Development is proud to announce Castleton State College, located in Castleton, Vermont as the host site for the **2003 NEACUHO Fall Drive-In Conference** on **October 10, 2003**.

**“Fall into...Vermont! –
The ever changing seasons of students, housing,
and residential life.”**

The Professional Development Committee is looking to you, to bring to the table L.E.A.F.Y. (Learning, Educating, and Achieving, can be Fun for You) programs, ideas and activities! Programs for New, Mid-Level, and Senior-Level professionals, topics that cover residential programs, technology and student development (any other topics we are looking to cover) are all welcome at this year's conference!

We hope you will consider presenting a program this fall. The success of the day depends on your participation. There will be three sessions, each lasting an hour. Registration begins at 8:30 am and the conference will end by 4:00 pm.

This years Fall Drive-in will be offering many new opportunities. A Senior-Level professionals social throughout the day. A new professionals session track which will allow new professionals the opportunity to network with Senior-Level professionals.

Completed program proposals are due no later than September 10, 2003.

Please mail or e-mail proposals to:

**Melany Smith
275 Mount Carmel Avenue
SA-RES, Irma/Dana Residence Hall Director
Hamden, CT 06518
Phone: 203-582-3341 Fax: 203-582-8705
Email: melany.smith@quinnipiac.edu**

If you have any questions, please contact by phone or e-mail, Melany Smith or Zach Newswanger, znewswanger@ithaca.edu/(607-274-1105)

We look forward to seeing you at Castleton State College!

In the spirit of NEACUHO,
The Professional Development Committee

**Please make copies of the
call for programs for staff who did not receive this.**

NEACUHO Fall Drive-in Conference presents

**“Fall into...Vermont! –
The ever changing seasons of students, housing, and residential life.”**

**Date of Conference: Friday, October 10, 2003
Date Program Proposal Due: September 12, 2003**

PROGRAM PROPOSAL

PROGRAM TITLE: _____

BRIEF PROGRAM DESCRIPTION: (to be printed in the Conference Program Booklet)

Have you ever presented program at a professional conference? ____ Yes ____ No

COMPLETE PROGRAM DESCRIPTION: (Please attach on a separate piece of paper)

Include the following information:

1. Content of the program
2. Goals of the program
3. Target audience
(New Professional, Mid-Level Professional, Senior Level-Professional)
4. Audio/Visual equipment needs
5. If possible, please provide all of this information in a word document and email it as an attachment to Melany Smith's email address melany.smith@quinnipiac.edu, if not possible then please mail or fax hard copy to her address/fax number provided above.

COORDINATING PRESENTER:

Name/Title: _____

Institution: _____

Address: _____

Phone & E-mail: _____

ADDITIONAL PRESENTERS:

Name/Title: _____

Institution: _____

Name/Title: _____

Institution: _____

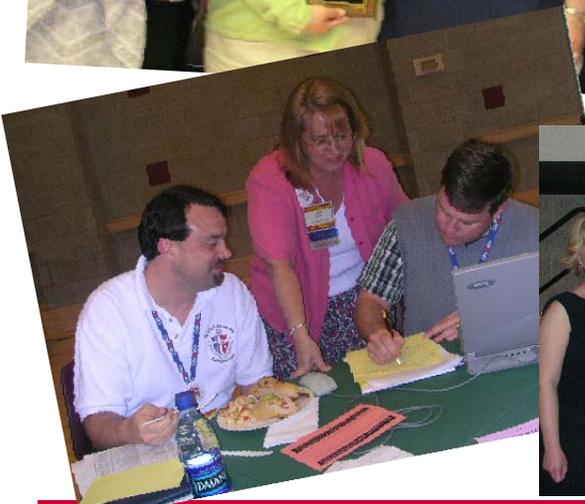
As a senior staff member I would be interested in facilitating a New Professionals Q &A roundtable

Name/Title: _____

Institution: _____

Phone/E-mail: _____

NEACUHO ANNUAL CONFERENCE 2003 — REVIEW IN PICTURES



NEACUHO ANNUAL CONFERENCE 2003 — AT A GLANCE



NEACUHO 2003 ANNUAL CONFERENCE IN REVIEW

Many thanks to all presenters who made the 2003 NEACUHO Annual Conference a success!

Conference Presenters:

Emmanuel Akinyele, Binghamton University
Heather Arnold, University of Connecticut
Jodi Bailey, Quinnipiac University
Jeff Barnett, Stony Brook University
Gary Bice, Jr., Mount Saint Mary College
Carla Cadet, St. John's University
Kristin Calegari, Western New England College
Louis R. Cirelli, Dormitory of the State of New York (DASNY)
Rene Coderre, Binghamton University
Anne Colacarro, Rhode Island College
Jon Conlogue, Westfield State College
Kristin Conti, Clark University
Mary Beth Cooper, Rochester Institute of Technology
Sandra Daigler, Dormitory of the State of New York (DASNY)
Cynthia Demetriou, Stony Brook University
Darese Doskal-Scaffido, Ithaca College
Theresa Forget, Stony Brook University
Debbie Gargano, University of Hartford
Alicia Harrington, Boston University
Jeffrey Horowitz, Binghamton University
Luis Inoa, New York University
Heather Kaneer, Syracuse University
Lauren Kettler, Northeastern University
Lisa LaBarbera, Syracuse University
Patrick Love (New York University)
Joel McCarthy, Syracuse University
Brie McCormick, University of Connecticut
Beth Moriarty, Bridgewater State University
Zachariah Newswanger, Ithaca College
Pam Peter, Syracuse University
Mike Polcari, Northeastern University
Ismael Pomaes, Trinity College
Stacey Pierce, University of New Haven
Joyelle Proctor, Rochester Institute of Technology
Valerie Randall-Lee, Emerson College
Cathy Raynis, Manhattan School of Music
Carol Sacchetti, Roger Williams University
Jennifer Scumaci, The University of New Hampshire
Peter Smith, Rochester Institute of Technology
Jeff Sulik, Rochester Institute of Technology
Dan Sym, NEACURH Director
Sabrina Tanbara, The Julliard School
Brian Toberman, Western New England College
Tina Tormey, Ithaca College
Laura Valente, Stony Brook University
Joseph Vece, Stony Brook University
Nikki Vittore, Stony Brook University
Betty Voltaire, Ithaca College
David M. Wilmes, The University of New Hampshire
Brad Zukowski, Quinnipiac University

Pre-Conference Presenters:

Heather Arnold (University of Connecticut)
Anne Byrnes (Stony Brook University)
Jodi Bailey (Quinnipiac University)
Katie Boone (Catholic University of America)
Eric Canfield (Rochester Institute of Technology)
Jon Conlogue (Westfield State College)
Tony Esposito (Bridgewater State College)
Shawn Hartman (Westfield State College)
Jennifer Owen (Quinnipiac University)
Cathy Raynis (Manhattan School of Music)
Brian Steinberg (University of Connecticut)
Gina Vanacore (Stony Brook University)

Congratulations to the 2003 Award Winners

Outstanding Service Award:

Jeffrey Horowitz (Binghamton College)

Distinguished Service Award:

Paula Randazza (Rivier College)

Lifetime Service Award:

Bob Shrader (Shrader & Shrader)

Elizabeth Sinkewicz Reid New Professional Award:

Jodi Bailey (Quinnipiac University)

James Casey New Professional Scholarship:

Stacey Pierce (University of New Haven)

"Rising Star" Scholarship:

Jennifer Scumaci (University of New Hampshire)

Small College Scholarship:

Sabrina Tanbara (The Julliard School)

Best of the Northeast Annual Conference Program Award:

Luis Inoa (New York University)

First Time Presenter Annual Conference Award:

Brad Zukowski from (Quinnipiac University)

New Professionals Case Study Competition:

Brian Lalli (Bridgewater State College), Kathy Murphy (Mass College of Liberal Arts), and Carla Cadet (St. John's Univ.)

Best of the Fall Drive-In Fall Conference Program Award:

Luis Inoa (New York University)

Women's Issues Outstanding Achievement Award:

Cathy Raynis (Manhattan School of Music)



A special thanks to the following vendors for their sponsorship and participation in the
NEACUHO 2003 Annual Conference

Conference Exhibitors:

Adden Furniture, Inc. (*corporate affiliate*)
Adirondack Solutions
American Campus Communities
American Furniture Rental (*corporate affiliate*)
Applied Software Technology, Inc.
Blockhouse Co. Inc.
Butler Woodcrafters
Campus Loft Company, LLC
Campus Storage
Capstone Development
The CBORD Group, Inc. (*corporate affiliate*)
The Chambers Corporation (*corporate affiliate*)
Coinmach
Dehler Manufacturing (*corporate affiliate*)
Ecologic, Inc.
Foliot Furniture
Gem Industries, Inc. (*corporate affiliate*)
GSG Vincent Furniture Restoration
John Savoy and Son, Inc. (*corporate affiliate*)
JSA Inc. (*corporate affiliate*)
Kolram Access Services (*corporate affiliate*)
L.A.M. Enterprises, Inc.
Lakewood Manufacturing Co, Inc.
Mac-Gray Corp.
Milliken Carpet
ModuForm
New England Woodcraft Inc
Noelker & Hull Assoc, Inc.
Northern Lights Co./ Mastercraft Specialties
Onity, Inc.
Party Vision LLC (*corporate affiliate*)
Premier - A School Specialty Co.
R.T. London-Norse
RMS
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Shrader and Shrader (*Conference Pens*)

Top Ten Things (Continued from page 4)

fore, this is the FISH! Philosophy, taken from those crazy bass-throwers and trout-catchers at the Pike Fish Market in Seattle. In four easy (and FUN!) steps, you can turn your negative, boring work environment into a “Thank-God-It’s-Monday” workplace! This video is definitely worth a watch, but if your institution can’t afford to buy the video, then get the easy-to-read hardcover book version.

Number Three: “You always think you know best from your perch.” We all sit on our perches and make judgments about how others are doing their jobs, thinking that we could do it better, but how often do we stop and think about what we are doing when we are making those judgments? This statement offered a reality check for all of us. We spend a good portion of our professional lives trying to help students understand why things are the way they are. Students battle us from their perches, thinking they know better than us. It is important for us to reflect every once in a while on how much we criticize others for the way they do their jobs – it will help keep us grounded and centered as professionals and people in general.

Number Two: We need to try some new dance steps... Among his metaphors for Student Affairs, one of Dr. Grace’s most brilliant one was comparing our field to dancing. After touching upon ideas such as “sharing the rock” and “creating global citizens,” Dr. Grace led us right into examining our field and the services we provide to students. Are we still providing the same services that we’ve always been offering to students, when our student populations are more different than they’ve ever been? In Dr. Grace’s words, “We need to try some new dance steps, some new partners, and even some new music – otherwise, we will keep doing the same dance the same way we’ve always done it.”

And, the Number ONE thing I learned at the ACUHO-I Conference was: I am very lucky and very proud to be part of NEACUHO. As the only New Professional from NEACUHO at the ACUHO-I Conference, I felt welcomed and accepted by the rest of the NEACUHO delegation. I would like to personally thank everyone who attended the 2003 ACUHO-I Conference for making my first annual conference attendance an amazing experience – I look forward to future ones spent with you all . ☺

COMMITTEE



Media and Publications Committee **Kate Baier, Chair**

Welcome to the summer newsletter. As you can see, the Media and Publications Committee has been hard at work! Our three charges for the year include the publication of a quarterly newsletter, the creation of NEACUHO publication guidelines, and

the coordination of a new logo. Sofia Pertuz from Teachers College, Columbia University has been named the newsletter editor. You will notice that we have created a few regular "columns," including a member spotlight and a vendor spotlight. We

are always looking for content pieces from the membership. Our next submission deadline (for the Fall edition) is September 29, 2003. Submissions can be submitted by email to Sofia (sbp2002@columbia.edu).



New Professional Development Committee **Shawn Hartman, Chair**

The NPDC has been busy at work since NEACUHO. Based on the new constitution and bylaws, a number of changes have taken place regarding the work that we are charged with this year. One of the most notable changes is that we have created three networks under one umbrella. These networks are: New Professionals Network, Para-Professionals Network, and Graduate Student Network. We are also hosting a drive-in conference for new professionals and two separate RA Conferences, RD2B again and a NEACUHO RA Conference. Dates will be coming out shortly. The networks will be meeting in the upcoming month, as well. Once the goals have been ap-

proved, we will send them out via the list-serve and put them on the web so you can check out what we are doing.

If you are interested in working on any of the networks, please feel free to email and I will get you in contact with the network chairs. Speaking of which, here is the leadership for the New Professional Development Committee:

New Professionals Network Co-Chairs:

Betty Voltaire (Ithaca)
Jana Jacobson (Emerson)

Graduate Student Network

Chair: Courtney McDermott (Fordham University)

Para-Professionals

Network Chair: Elin Riggs (Worcester State)

RD2B Conference Chair:

Jon Conlogue (Westfield State College)

RA Conference Chair:

Clark Rodman (Cornell)

Mentor/Mentee Program Co-Chairs:

Alicia Harrington (Boston U.)
Carol Sacchetti (Roger Williams U.)

New Professionals

Conference Chair:

Chris Muller (Stony Brook)

We look forward to working with you in the very near future! Have a great rest of your summer!



Scenes from the New Professional Orientation at the NEACUHO 2003 Annual Conference

UPDATES

Social Issues Committee

Lyn Krueger, Chair

Greetings from the Social Issues Committee!

The SI committee held an online meeting on July 11th to begin planning for an exciting year. Some of our highlights for the 2003-2004 academic year include:

The SI committee will be organizing opportunities for GLBT/Allies and Professionals of Color to socialize at upcoming conferences (Drive-In and New Professionals). This connection will most likely be during the lunch hour. Annual conference plans may include an educational component in addition to a social evening activity for GLBT/Allies group. Eric Canfield, from Rochester Insti-

tute of Technology, will serve as the chair for GLBT initiatives and Betty Voltaire, from Ithaca College, will be coordinating the Professionals of Color Socials. The Annual Women's Winter Renewal Retreat will be held at Westfield State College on Thursday, January 8th, 2004. Heather Arnold, from the University of Connecticut, will be serving as the chair of the retreat. The retreat will be a day-long experience and continue to provide an opportunity for personal and professional reflection.

The SI committee will be developing a diversity track to be presented at the RD2B conference in January as well as numerous RA conferences in the

region. We will be making contact with RA conference teams to determine if they would be interested in allowing our committee to sponsor a diversity track during their conference. Betty Voltaire, from Ithaca College, and Audra Shattuck, from Teikyo Post University, will serve as co-chairs for the Paraprofessional Diversity Program.

The Social Issues committee will be holding another meeting sometime in mid/late September or early October. If you are interested in serving on the Social Issues committee, please contact Lyn Krueger, the Social Issues Committee chair, at kruegerl@stjohns.edu or 718.990.2714.



Are you interested in being a part of the ACUHO-I GLBT and Ally community?

At the recent conference in Las Vegas, the ACUHO-I GBLTA Network met to discuss upcoming programs and opportunities for development. One of the main resources they are providing is the opportunity to sign up for the list-serve for the network. It is through this list-serve that work will be carried out for the network. The general description of the network and instructions on how to sign up are below. If you have any questions, please contact the ACUHO-I GBLTA Network Chair Susanne Ferrin (FerrinS@philau.edu) or network member from NEACUHO Shawn Hartman (shartman@fisher.edu).

GENERAL DESCRIPTION:

This group has been established to help promote, advocate, educate and develop connections for the GLBT and Ally community within ACUHO-I. Membership is open to all who wish to share, learn, and understand issues as they relate to members of the GLBT and Ally communities both professionally and with our students.

SUBSCRIPTION AND POSTING INFORMATION:

1. Send an email from the email address you want subscribed to: GLBTNET-subscribe@yahoogroups.com
2. Leave the subject line and the text box empty
3. Click send
4. Confirm membership (you will receive an email asking you to confirm your request for membership. Follow instructions in the Email and you will be subscribed.)
5. Once subscribed you can post messages to the list by emailing: GLBTNET@yahoogroups.com
6. Should you have any problems or questions you can email the list owner at: GLBTNET-owner@yahoogroups.com

See you in the Group!

CONNECTIONS CREATED AT NEXUS NEACUHO

Submitted by: Eric Bross,

St. John's University ACUHO-I Intern and Northern Arizona University Assistant RHD for Greek Life

Nexus NEACUHO was designed to provide a retreat weekend in which all ACUHO-I Interns in the NEACUHO region would converge on St. John's University's campus to exchange stories and experiences within their internship and practical experiences. The weekend would provide an environment where the safe exchange of ideas and questioning would prevail, in turn, creating the comfortable "connection" where the future of our profession, and possibly NEACUHO, could be cultivated. During the retreat's inception, a strong showing of students from all parts of the United States came together to teach and learn from one another. The Intern Supervisors present also helped share their more "seasoned" wisdom to begin guiding and mentoring these students to a connective environment.

Those in attendance included:

Supervisors and Special Guest: Gary Bice – Past President of NEACUHO, Lyn Krueger – St. John's University & Zachariah Newswanger – Ithaca College

Interns

- MacGarret Becker – Salem State College (host) – Iowa State University (home)
- Eric Bross – St. John's University (host) – Northern Arizona University (home)
- William Dlugokienski – Ithaca College (host) – University of Missouri-Columbia (home)
- Jamie Gaffke – Salem State College (host) – University of Wisconsin-Oshkosh (home)
- Beth Homrich – Syracuse University (host) – Western Michigan University (home)
- Erin Lyden – Fordham University-Lincoln Center (host) – Northern Arizona University (home)
- Lisa Millsaps-Muhammed – SUNY Downstate Medical Center (host) – Buffalo State College (home)
- James Moore – Fordham University-Lincoln Center (host) – University of Southern Carolina (home)
- Valerie Poisson – Pratt Institute (host) – Northeastern University (home)
- Brian Tomlinson – Boston College (host) – University of Wisconsin-La Crosse (home)
- Jeff Walker – New York University (host) – University of Florida (home)

Nexus NEACUHO began as an ACUHO-I Intern Supervisor reflected on her experience while serving as an ACUHO-I Intern. Lyn Krueger, Associate Director for Residence Life at St. John's University, was an ACUHO-I Intern at the University of South Carolina and participated in SEAHO Advance, a weekend retreat for ACUHO-I Interns. Remembering how strong the connections she had made during that weekend were still today, Lyn wanted to help materialize that experience for her current Intern and those in the region. Lyn worked closely with her Intern to develop a proposal for NEACUHO to sponsor such a retreat. The name would be "Nexus NEACUHO;" as "nexus" means to connect, "Nexus NEACUHO" symbolizes the connections that each person attending the retreat weekend would make.

The proposal modeled Nexus NEACUHO after a successful SEAHO Advance retreat structure. NEACUHO agreed to sponsor a trial retreat weekend for ACUHO-I interns the summer of 2003. During the two days on the St. John's University Queens Campus, participants experienced a variety of bonding activities, programs presented by interns and supervisors, and time to socialize. Presentations included topics on how to get involved with professional organizations, academic initiatives in residence halls, managing your supervisor, and ups and downs of supervision.

Satisfaction ran high at this inaugural retreat weekend. The mission of providing interns an opportunity to connect with other interns in the area, and to help develop them professionally was a great success. With over half of the participants providing evaluations, the "satisfied" to "very satisfied" levels of the retreat weekend were at 99%. This outstanding satisfaction rate seems to indicate that participants felt that the experience was beneficial to their internship experience as well as giving them an understanding of the student affairs profession. They also made connections with cohorts around the nation, and created a stronger sense of belonging and satisfaction with their internship experience.

On a personal note, the experience of hosting such a successful "nexus" of young professionals was a fantastic one; an opportunity that I will treasure for a great while. I plan to use this energy to motivate me through my last year in my Masters degree program and want to thank a few key entities that helped see this retreat weekend through. I would like to thank Past President Gary Bice and the entire NEACUHO Executive Board for their financial and educational support. I would like to thank St. John's University for allowing us to host the retreat. But most importantly I would like to thank Lyn for providing me the chance to serve in this role. One day I hope that I can pass on my experience by hosting an ACUHO-I intern, as Lyn has hosted me.

NEACUHO 2003-2004 EXECUTIVE BOARD

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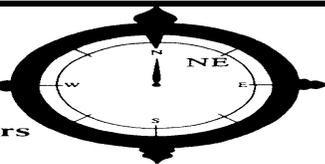
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Marketing Initiative

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NEACUHO Mission Statement

NEACUHO is an organization of housing, residential life, and student services professionals and paraprofessionals within Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, and the Canadian provinces. The Association is dedicated to providing opportunities for colleague support, professional development, sharing of information, collaboration, communication, research and recognition of outstanding contributions to the field.

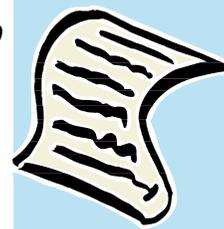
ROUTE TO:

MARK YOUR CALENDARS!!!



Your Window of Opportunity
Bridgewater State College
 June 11 – 13, 2004

NEACUHO Membership Reminder



Don't forget!

October 1, 2003 is the deadline for NEACUHO membership. Membership materials were mailed in early August. If you did not receive the membership renewal information or have any membership questions, please contact Terri Panepento, NEACUHO Membership Coordinator, at (585) 385-8281 or tpanepento@sjfc.edu.

Here's your chance to be published!
 Consider submitting an article for the NEACUHO Newsletter

Newsletter Edition	Deadline for Submissions	Publication Date
FALL 2003	September 29, 2003	November 7, 2003
WINTER 2004	December 15, 2003	February 2, 2004
SPRING 2004	March 15, 2004	April 30, 2004

Submissions should be e-mailed to Sofia Bautista Pertuz at sbp2002@columbia.edu

Find the NEACUHO Navigator Online!!!
 Go to
www.neacuho.org