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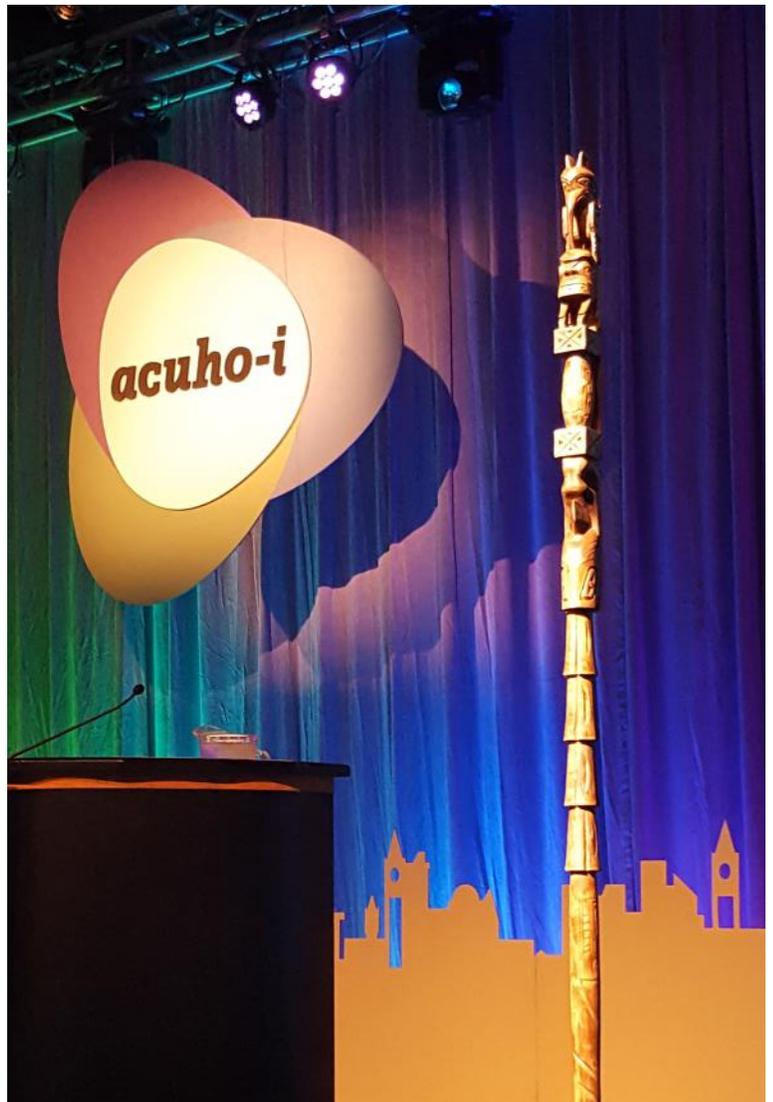
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From the President

Good morning NEACUHO,

I am excited to announce that NEACUHO is now accepting nominations for this year's annual awards. Each year NEACUHO recognizes several individuals who have made significant contributions to our field and the organization. I encourage you to take a few moments and nominate colleagues you would like to see recognized for the work they have done.

[The Award Nomination Form](#) is available on the [NEACUHO website](#) with **all nominations due by Friday, August 11th**. [Detailed descriptions of all awards](#) can also be found on our website. Below is a brief overview of the awards NEACUHO will hand out at this year's Annual Conference in October. You can also click on each award to view past recipients of each award.

[Charles "Chuck" Lamb Lifetime Service Award](#)

[Distinguished Service Award](#)

[Diversity Award](#)

[Elizabeth Sinkiewicz Reid New Professional Award](#)

[James Casey "New Professional" Award](#)

[NEACURH Award](#)

[Outstanding Service Award](#)

[Professional Development Award](#)

[Rising Star Award](#)

[Women's Issues Outstanding Achievement Award](#)

If you have any questions please feel free to let me know.

Shelly Keniston
NEACUHO President



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Highlights from the 2017 ACUHO-I Annual Conference and Exhibition





In the Face of Change

Kelsey Champagne-Smith

As a new hire to the University of Maine at Farmington in 2015, I began my career as a student affairs professional in a time in which the department was undergoing extensive changes. At that time, the Department of Student Life was transitioning from a staff of four full time professionals, three Assistant Directors and a Director, to four part time professionals, three Graduate Hall Directors and a Graduate Activities Coordinator, and three full time professionals, two Assistant Directors and a Director. Transitioning from the role of a student to a professional myself, I had very little housing experience at that point in my career. To be exact, I had none. Professionally, I had worked through my undergraduate and graduate careers in the field of biology, but in 2015 I was moving to a new state and decided to try something different.

With departmental transitions, there is something to be said for the expected, and

sometimes dreaded, learning curve. This was only exasperated with the combination of not only new Graduate students, but also two new Assistant Directors. New processes had to be created to fit our growing needs in what can only be described as a tumultuous time in which we all had to try to learn about our positions. Over the last two years, we have



grown and changed as our needs have continued to evolve. At the Assistant Director level, we have worked to define the thin, gray, space between where one position begins and the other ends. Through this, and my general observations of the interactions within the department, I have put together the following list of MUST DO's when facing departmental restructure.

Communication is not key, it is THE key to success.

Without good communication techniques, everyone in the department, and ultimately the students, suffers. In our department, our communication has not always been impeccable. Through this, we have learned that it is important to acknowledge what you need to be successful in your position and to

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vocalize that to the others in your department. It sounds simple, but without a clear set of common objectives and goals, communication may dwindle. This decay in the conversation pathway then leads to confusion among staff, and a breakdown of processes. To avoid this, it is also important to communicate openly with one another.

If you have a question, ask.

It does not matter if it is your first day or five hundred and twentieth, if something is hazy to you then ask clarifying questions. In our department, we have turn over approximately every two years when our graduate students complete their degrees. This means that every

training session we go through and every new development within our department will need to be treated as unfamiliar when we hire staff. Sometimes, questions pave the road to developing new processes. Over the last two years, we have developed and fine-tuned our room change process to try to provide our students with the best experience while also accounting for the needs of the Graduate Hall Director and Assistant Director.

Embrace the Change

When you have a massive change of personnel, you may be tempted to tell them how things in the department typically worked in past. Although it is imperative to provide

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institutional knowledge, sometimes what worked in the past simply cannot compete with the innovative ideas that someone may bring with them. It is important here to understand that regardless of where you may have gained your experiences and what field of education, that there is more to be gained in working together than trying to make a broken process work. This is one of the reasons I am grateful to have our Director. He took a chance hiring me with my limited experiences and taught me about the position. He then let me re-work parts of the processes in my position to best fit the needs of our students providing me with a creative space, while also empowering me as a new professional.

Teaching can be as rewarding as you make it.

With new staff come new opportunities for fine-tuning skills. With this, it is important to identify areas of strength and opportunities for improvement at the beginning of each semester. If a staff member struggles administratively, for example, then before it snowballs into a larger issue provide tips and assistance to help them grow. It is impossible to require skills from Community Assistants/ Residential Assistants that professional staff are trying to build on. In our case, it is also important for us to remember that every new skill we help our Graduate students discover is

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one additional skill they may bring to their next position.

Take a breath....or ten.

Some days in student affairs shine a little brighter than others. When you find yourself having an especially challenging day or working with an especially challenging co-worker it is ok, and advisable, to take a moment for yourself. Everyone does not process information in the same way, we may not think similarly, nor do we always need to see eye to eye. Part of what makes working in student affairs so gratifying is the ability to continue to grow yourself.

This list is, obviously, not all-inclusive and each person and institution may need to add or



subtract to this depending on personalized needs. Much of what is above is, or should be, common sense ideas. We would expect that our professional staff can communicate effectively, ask questions, and adapt as the department changes. In this, though, we forget that some skills may not be intrinsic to even the most experienced staff member. Our continued learning in the field and personal growth helps not only our department, but also helps us provide the best experience for our students increasing their persistence towards their goals. I sincerely hope that if you have read this and are facing departmental transitions that you will have the courage to embrace a new normal, and the tenacity to do so as a departmental team.

Kelsey Champagne-Smith is currently the Assistant Director of Housing and Academic Success at the University of Maine and she can be reached at kcsmith@maine.edu.



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Appointed Board Positions

Hello NEACUHO!

Are you looking to get more involved with NEACUHO? Interested in taking on a leadership position for the organization? Well look no further! As the President-Elect, part of my responsibilities is to run the appointed board process for the upcoming year. I am pleased to share that the appointed board applications are now live on our website.

You can apply for the following positions:

2018 Annual Conference Co-Chair
Corporate Relations Committee Chair
Media and Publications Committee Chair
New Professional Development Committee Chair
Professional Development Committee Chair
Residential Operations Committee Chair
Residential Education Committee Chair
Equity, Diversity and Inclusion Committee Chair
Technology Coordinator
Parliamentarian
Historian
Webmaster
Graduate Student Retention Task Force

Click on this link and it will take you to the application, which also has a full description of the responsibilities associated with each position:

<http://neacuho.site-ym.com/page/appointednom>

Applications will close on Friday, August 11th at 5:00pm.

As always, please let me know if you have any questions.

Nate Gordon
NEACUHO President-Elect
nathan.gordon@uconn.edu





The Color Green: Why POC Should Be Paid Higher

Devin Budhram

What would you say if I told you that as student affairs professionals we should be compensated more for the work we carry out? You would probably agree knowing that our field consists of long hours, unpredictability, and extreme stress at times. Now, how would you react if I said that student affairs professionals of color should be paid more than their

counterparts? Would you agree or question why professionals who perform the same job, should be compensated differently based on their identity? After contemplating the answer to this question, you should ask yourself why would I, a person of color working in the field of student affairs be posing this question. Let me share my train of thought with you.

“Black folks, brown folks, indigenous folks are civic agents as soon as they wake up



every morning.” These were the words said by Dr. Bettina Love in Columbus, Ohio where she had been speaking to a large crowd of professionals while at ACPA 2017. This should be sufficient enough to understand why the questions above have been posed; but just in case it is not clear, let me add another quote from Dr. Love’s speech. Dr. Love continued on to quote W.E.B. Du Boise and said, “We who are dark can see America in a way that white

Americans cannot.” While Dr. Love continued her speech about hip-hop as a form of civics, her opening words stuck with me. She forced me to recognize all the extra effort that professionals of color have to put into who they are before entering work and all throughout their tenure in the field.

Imagine waking up in the morning, getting prepared to do the same work as your peers, but having to think about how you will be perceived by others today. About how your accent, cultural norms, fashion, skin color, and even the style of your hair will impact how you will

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be received at your place of work. Imagine how much time is spent mulling over how your self-presentation can render you “unprofessional”, “improper”, or in more modern terms “doing the most”. We all talk about overtime, FLSA, and work life balance but do we think about the amount of time and stress we put on new professionals, especially new professionals of color, to leave their authentic selves at home in order to fit a mold that represents what our departments or institutions deem “proper” or “comfortable” for stakeholders.

As professionals of color it does not end here. We have to think about how our self-presentation (visually, verbally, mentally, and emotionally) represents and supports the students we encounter because it is our job to serve as role models. Along with that, we need to promote and practice authenticity so that our students can feel comfortable enough to replicate and express their true selves as a result of someone in their life normalizing it. To complicate things more, envision attempting to accomplish that while balancing the pressures mentioned above related to your departments or institutions culture of what it means to be an “ideal professional”. If we wanted to take it even further, we also need to think about how our representation in all these different ways affect the perceptions of other professionals of color. While of course, one could make the argument

that this goes beyond the student affairs profession (which it does), we as student affairs professionals are forced to think about our colleagues who work alongside us and equally as important, those who will come after.

While it may be easy for folks to say that this should not be something we need to be cognizant of in a field that promotes inclusion and authenticity, it is not the everyday reality of some of the environments that we choose



The image shows a promotional card for True to Life Training. It features a blue and orange color scheme. At the top left is the 'True to Life' logo in a circular orange shape. To its right is a dark blue banner with the text 'Training to prepare the RA for everyday' in white. Below the logo is an orange box with the text 'FIRST TIME CLIENTS: Use this card to SAVE on your school's Winter or Fall RA Training.' Underneath that is a white box with contact information: 'For more information about our uniquely engaging, actor driven training programs, please contact us at: Phone 609-879-0774 www.truetolifetraining.com'. Below the contact info are social media icons for Facebook, Twitter, and Instagram with their respective handles. At the bottom is a testimonial in italics: 'I absolutely loved True To Life. I thought it was one of the best parts of training, and I felt as though I truly learned skills that were applicable to my role. They brought a lot of excitement to training.' followed by the name 'Brandeis University Community Assistant'. On the right side of the card is a circular inset photo of a group of young people, likely students, smiling and listening.

or are asked to enter into. This is why I posed the question of higher pay for professionals of color as a metaphor to continue the conversations about the additional factors that professionals of color need to be aware of and traverse in order to navigate life at their intuitions. This should also be a conversation and opportunity for others to see how they



can support and encourage the presentation of one's true self, all while ensuring that they are avoiding the tokenism of professionals of color.

Note that I used the phrase "continue the conversation" a few sentences ago. I intentionally chose these words because I am certainly not the first person to bring about this topic and I most definitely will not be the last person to speak about it. Looping back around to Dr. Love's personally empowering speech at ACPA 2017, "The idea of dreaming about it [a new world] is important because if you can't dream about it and then critique this world, the new world you create will be filled with all the stuff you didn't want." For most of us, this is why we chose a career in student affairs; to enhance the lives of others and ultimately create a better and just world. For the professionals who are struggling with the idea of bringing their true selves to work, I

leave you with the same quote that Dr. Love ended with from one of her students, "Be quiet children. Everybody is somebody. Just make sure that when you walk, you take deep, strong steps so the children behind you know where to go."

ACPA 2017 Featured Speaker – Dr. Bettina Love: <http://videos.myacpa.org/featured-speaker-dr-bettina-love>

Devin Budhram currently works as a Residence Hall Assistant Director at New York University and has a Master's Degree focused in College Student Affairs from Rutgers University-New Brunswick.

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Be Like Bill!

Chuck Lamb

With the fall season approaching that can mean only one thing in New England and NY . . . it's almost football season! Regardless of what team you root for, high school, college, or pro, football seems to consume many of us from September to February. When folks out there begin lobbying to have the day after Super Bowl Sunday declared a national holiday you know football is taken seriously.

And if you live in New England you can't help to equate football with two personalities - Tom Brady and Bill Belichick. These two must have known what they were doing last year as they led the team to another successful season and a Super Bowl victory. Some fans/others claim these guys are the best there ever were at their positions and there have been a lot of them! We've read and heard about the Belichick system and the next man up concept.

No Tom Brady for 4 games due to air pressure issues? No problem, right, Jimmy Garoppolo? How about the running back a few years ago who has a career game, wins the game ball, is touted as the next pro bowler, oversleeps, misses a practice and never takes the field again? Coach Bill simply had another running

back step in and fill the void. The Patriot Way! Belichick's other mantra?

"Do Your Job!" means being prepared, working hard, paying attention to the details and putting the team first. Not bad words to live by and I think they have applicability for us in residence life and student housing. The basics of this philosophy are outlined below so let's review and see how they might apply to our world.

Communicate the Game Plan to your people by providing a compelling vision for them to buy into and a plan that enables its achievement.

Each summer/fall we scramble to create a set of goals for the year - whether it be for the department or the hall or encouraging RA's to dream about what they hope to achieve on the floor for the year. It's the appropriate vision and sounds great on that first day but loses its clout as the year progresses because it's not regularly evaluated and possibly reformatted. There are 4 quarters in football; res life goals should be reviewed/evaluated 4 times per year!

Set Expectations for Each Team Member by translating the game plan into "actionable" items



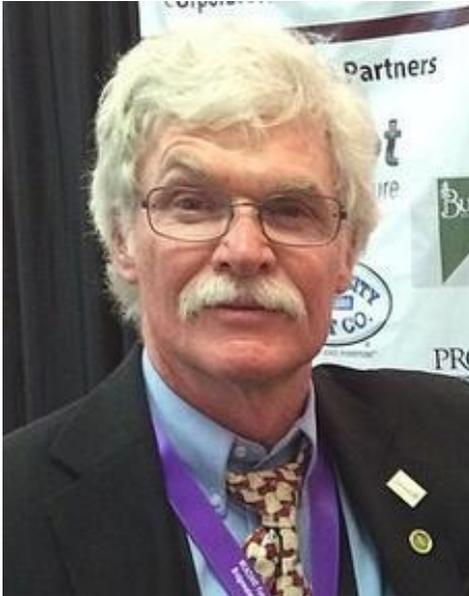


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that each person is accountable for executing. This is a must have for residence life staff particularly for those folks who prefer things in black and white. Take the gray out of the equation and be as specific as possible.

How do you want the staff member two rungs down on the org chart to respond/react/perform/deliver? And what happens if that staff member doesn't carry the ball at the appropriate time and place? Insure that each person in the organization knows what their job is and the impact it has on the overall effectiveness of the organization.

Practice the Fundamentals so that each staff member can develop the skills needed to live up to and exceed expectations. Res life staff don't put on the pads like pro footballer's but practice means repetition of behavior. Fall training tools for staff including BCD's, table top exercises and/or case studies are excellent opportunities to practice what could happen when students return and the action really begins. BCD's have a tinge of "hazing" at times that should be de-emphasized and replaced with 1:1 conversations to get new staff into a comfort zone with their new responsibilities. I know many out there feel the best training is on the job training which is great but someone should be speaking with the staff member about the

experience and insuring the positive response/behavior continues.

Provide Immediate Feedback to enable learning. Bill Belichick is cautious with his words outside of the team but is decisive with his actions and feedback to players and others within the organization at practice and during games. If you produce, you play. If you play at a high level, you are paid well. Keep in mind that story about the running back who overslept. If you're supervising staff use the basic tenant of reinforcement; when you find the staff member performing well, reinforce the positive and the performance will be repeated! Belichick has figured out what buttons to push and how to praise his players to maximize performance. If he can do it and be successful, so can res life staff! What are you using to reinforce performance? Sometimes public praise does wonders! And



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before the individual. How about your squad? Any “lone wolf” types out there who operate a tad independently? What are you doing to create that sense of belonging to the group while reinforcing needed individualism? The Patriots and other teams have a clear cut set of values which is subtly and deliberately promoted through facilities and with any internal communication. What are you doing that is similar? Belichick also encourages the

the change Belichick is looking for occurs immediately. Quite often in higher ed the changes we seek in staff slowly evolve; the response should be quicker. But your team will become better through your active leadership. Get out there and see what they are doing. You can't supervise from simply sitting in your office!

Encourage Trust and Inspire Confidence by promoting team/organization values, endorsing loyalty and instilling a strong sense of "being in it together." I imagine Belichick uses team meetings effectively and cuts to the chase during those sessions to get all the work done. Sometimes meetings in higher ed seem disjointed and are being held to say “we had a meeting.” What do you hope to achieve from pulling all of the staff together for a specific time period? You've been in meetings called by others where you leave saying to yourself: “I just wasted an hour and a half!” Why? And if you conduct/chair meetings what do you hope to accomplish so the participants don't have the response as above? I know you've heard the centuries old mantra “there's no I in team” and the Patriots success is based partially on Belichick's belief that the group ALWAYS comes

development of leadership by focusing on the elected captains to assist with communication of key organization values and to actively assess the pulse of the group. Those captains have the passion for the same values and goals as the coach and the remainder of the organization. The equivalent for res life is the staff we select, train and empower. These are the individuals who can make your job easier - IF you select the right people and nurture them.

I don't think it's necessary to become dour faced to others and to begin wearing hoodies cut into short sleeve models to get your point across. The ideas suggested above can perhaps build a culture that can sustain challenges and flourish into the future. It is one of the reasons why the Patriots have headed to the Super Bowl an unprecedented 6 times in 14 years! You may want to give it a try.

Chuck Lamb is the former Director of Residence Life at Rochester Institute of Technology and Past President of both NEACUHO and ACUHO-I. Contact him at: chlrla@rit.edu.

Connecticut and Rhode Island Spotlight

In May, CT/RI District Coordinator, Kim Beardsley, began a recognition program for the region. This program is very similar to the Of The Month (OTM) recognition that you may see from your National Residence Hall Honorary (NRHH) at your campus. We have selected our **first winner Alex Perry**, Residence Hall Director from the University of Connecticut. Congratulations Alex, we are very excited to have you as a part of NEACUHO and we applaud all of your hard work and dedication! Below you will learn more about Alex and the recognition he received from his colleague, Taj Julien.

Alex Perry serves as a Residence Hall Director at the University of Connecticut. He has just completed his first year with the institution. This year has been marked by a number of successes, which include a successful transition to a new building and team, incredible relationship building efforts with his students and colleagues, and the development of solid professional identity on campus. The distinguishing characteristics for Alex include a commitment to the success of others, a helper's mindset, and a servant's heart. There are many examples that I can note but the most significant example was his willingness to step up during a difficult situation involving a sanctioned student organization and their removal from their



residential area. Alex stepped up to support an area outside of his scope of responsibility. He demonstrated a high degree of emotional intelligence, a critical eye for problem solving, a positive attitude, and a dedication to teamwork. As a young professional in the field, Alex is well on his way to a successful career representative of the truest purpose of this profession, supporting students.

Additionally, from the moment that Alex was hired at UConn, he has been a team player who goes above and beyond to get his job done. On top of that, he never forgets to motivate, care for and acknowledge his fellow co-workers, supervisors and RAs. He is a delight to work with and I cannot wait to see what he will bring to the table next academic year.

Nominator: Taj Julien, Residence Hall Director, University of Connecticut

Bio Provided by: Nate Johnson, Assistant Director of Residence Education, University of Connecticut





TOOL KIT SERVES

Hello NEACUHO,

This year our NEACUHO Executive Board connected with senior leadership from around the region. We gathered a great deal of information from senior staff members responsible for things like: supervision, hiring and recruitment, as well as professional staff training and development. There was one common theme surfacing in all of these areas. The members wanted to know how NEACUHO could help them train their professional staff to be better more productive members of their teams. As a result NEACUHO has developed a new initiative called the Tool Kit Series.

The NEACUHO Tool Kit Series is a 3 day virtual and on-ground training offered for FREE to all NEACUHO members! (Non-members pay \$60.00 registration per day, each day includes two sessions.)

This series is at the perfect time as you should be able to add it right into your already existing professional staff training schedule. You can bring your staff to attend in person if you are close enough to the host site, or you can sign up to attend virtually. This is ideal if you have access to a room with classroom capture or video conferencing. All you really need is a laptop with an internet connection. The six topics we decided on were based on the recommendations of staff members responsible for designing professional staff training itineraries.

Again there is no cost for members to attend in either format! We hope you consider taking advantage of this opportunity. Our Tool Kit Series committee has been hard at work

developing these sessions in a way that will be rewarding and enriching for all who participate.

On the following pages you will find the list of topics, dates, and an outline of the schedule. If you have any questions please feel free to reach out.

Tim Touchette
Chair - NEACUHO Tool Kit Series Committee

Committee Members: Trish Godino-Loring,
Greg Madrid, Shannon Valverde, Heather
Quire, Jon Bragg,



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**Session 1&2: (Day 1) Thursday, August 3rd
(Brandeis University / On-line)**

1. Decision Making Skills for Live-in Professionals (Trish Godino-Loring, Jon Bragg)

Decision making is a critical skill necessary to be successful. As a professional you will make hundreds of decisions every week (maybe even every day!). How we process information and make decisions can impact your residents, your RA staff, professional colleagues and affect your performance as a leader. In this interactive session, we review the decision making process, how to share your decisions with others and review the intersection between decision making and problem solving. You will use several tools that help you determine the kind of decision maker you are and give you tips to making decisions in crisis environments.

2. Building Self-Confidence as a Leader and Supervisor (Shannon Valverde, Jon Bragg)

Starting out as a professional, it can be a challenge to have the confidence in yourself as a leader and supervisor. How do you start to feel more comfortable in your role, and do the worries of self-confidence go away? Learn more about how to develop your confidence and from examples of how leaders persist through challenges as a leader.

**Session 3&4: (Day 2) Tuesday, August 8th
(NHTI /On-line)**

3. Receiving Feedback and Attitude in the Workplace (Trish Godino-Loring, Greg Madrid)

Everyone agrees that being able to deliver feedback with clarity, consistency and respect is a critical leadership skill. What we don't often



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focus on is the equally important skill of receiving feedback without defensiveness and growing from it. When we view feedback as an opportunity to learn from each other, it strengthens our relationships, improves our leadership, and leads to greater professional satisfaction. It is important to receive feedback with the right attitude but additionally it is equally important to one's team and their career to maintain a positive attitude always. In this interactive workshop, we will explore the experiences that have shaped our views on feedback and attitude, identify its value, and learn (and practice!) strategies and structures to give and receive feedback effectively and have a positive attitude in the higher education workplace.

4. Establishing Boundaries: Work/Life Balance (Tim Touchette, Shannon Valverde)

Living where you work can be difficult. Managing a schedule that is anything from 9-5 is also challenging. This session will outline some tactics and best practices for attempting to achieve the best work life balance for any live-in, live-on or live-off Student Affairs professional.

Session 5&6: (Day 3) Thursday, August 10th (Sacred Heart / On-line)

5. Navigating Campus Politics (Heather Quire, Tim Touchette)

Campus politics can be a difficult scene to navigate as a professional. It can be even more difficult as someone who lives on/in. Learn from case study examples in areas specific to:



the NAVIGATOR * * * * *

working with a supervisor on complex issues, navigating senior leadership, institutional fit, relationships/authenticity, and applying the good and bad in the everyday work you do.

6. Leveraging and Managing Your Presence on Social Media (Greg Madrid)

Social Media is how our students are communicating with each other and whether you like it or not it is important to have an understanding and maybe even a presence in the 21st century water cooler. There is a lot to know about Social Media and you are probably only scratching the surface. Learn ways to properly conduct yourself as a higher education professional and how to maximize its potential for your current job and your future.

Search or post a job opening at:

<http://www.neacuho.org/networking/>

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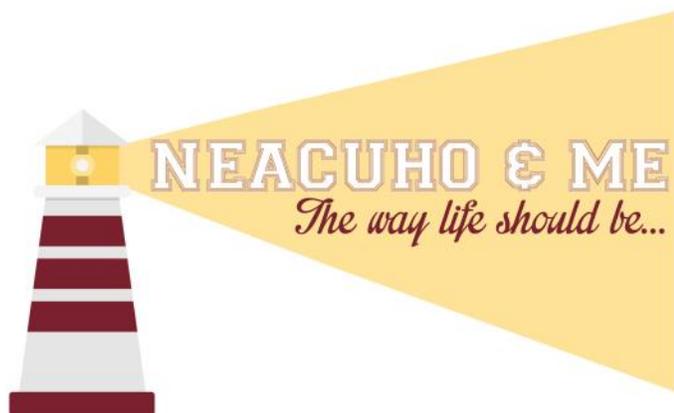
PULSE





NEACUHO Annual Conference

October 4-6, 2017 in Portland, ME



The Annual Conference Host Committee has been working hard to make sure the conference is one to remember! Check out our website to see a draft schedule, registration information, and hotel reservations. We're excited to announce more information in the coming weeks, including our keynote speaker. Find more information at:

<http://www.neacuho.org/events/EventDetails.aspx?id=899860>

On behalf of the NEACUHO Annual Conference Host Committee, we would like to invite you to register for this year's Annual Conference in Portland, Maine. The NEACUHO Annual Conference this year is Wednesday, October 4 to Friday, October 6. Register before our early bird deadline of July 31 to get the best rate!

We look forward to seeing you in Portland in October!

Jonathan Bragg, Annual Conference Co-Chair
Jeff Saint Dic, Annual Conference Co-Chair

There are still rooms available in our block at the Holiday Inn by the Bay in the heart of downtown Portland for \$200 per night. This is the first year our conference will be at a hotel and rooms include views of either Casco Bay or the city of Portland and access to the pool and fitness center. Our night on the town will give you an opportunity to explore Maine's largest city and enjoy dinner with friends and colleagues on your own, with dozens of local restaurants within walking distance.



+ Adelphi University + Albany College of Pharmacy and Health Sciences + Albertus Magnus College + Alfred University + American International College + Amherst College + Babson College + Barnard College + Bates College + Becker College + Bentley University + Berklee College of Music + Binghamton University + Boston College + Brandeis University + Bridgewater State University + Brown University + Bryant University + Castleton State College + Central Connecticut State University + Clark University + Colby College + Colby-Sawyer College + College of Mount Saint Vincent + Cornell University + Curry College + Dean College + Dominican College + Dutchess Community College + Eastern Connecticut State University + Elmira College + Elms College + Emerson College + Endicott College + Fairfield University + Fitchburg State University + Framingham State University + Franklin Pierce University + Hampshire College + Harvard Law School + Harvard University + Hobart and William Smith Colleges + Hofstra University + Ithaca College + Johnson and Wales University + Johnson State College + Keuka College + Landmark College + Lasell College + Le Moyne College + Manhattan College + Manhattan School of Music + Marist College + Marymount Manhattan College + Massachusetts College of Liberal Arts + Massachusetts College of Pharmacy and Health Sciences University Worcester + Massachusetts Institute of Technology + Merrimack College + Middlebury College + Molloy College + Monroe Community College + Montserrat College of Art + Mount Holyoke College + Mount Ida College + Mount Saint Mary College + New Hampshire Institute of Art + New Hampshire Technical Institute + New York University + Newbury College + Nichols College + Northeastern University + Pace University - PLV/BRC + Quinnipiac University + Rensselaer Polytechnic Institute + Rhode Island School of Design + Rivier University + Roger Williams University + Sacred Heart University + Saint Anselm College + Saint Michael's College + Salem State College + Salve Regina University + Siena College + Simmons College + Skidmore College + Southern Connecticut State University + Southern New Hampshire University + Southern Vermont College + Springfield College + St. John Fisher College + St. Joseph's College of Maine + St. Lawrence University + Stonehill College + SUNY Adirondack + SUNY College at Brockport + SUNY College at Cobleskill + SUNY College at Geneseo + SUNY College at Morrisville + SUNY College at Oneonta + SUNY College at Oswego + SUNY College at Plattsburgh + SUNY College at Purchase + SUNY College of Technology at Delhi + SUNY Jefferson - Jefferson Community College + Syracuse University + Teachers College, Columbia University + The Culinary Institute of America + The Juilliard School + The New School + Tompkins Cortland Community College + Trinity College + Union College + University at Albany + University at Buffalo + University of Bridgeport + University of Connecticut + University of Hartford + University of Maine + University of Maine at Farmington + University of Maine at Presque Isle + University of Massachusetts - Amherst + University of Massachusetts - Dartmouth + University of Massachusetts - Lowell + University of New Hampshire + University of New Haven + University of Rochester + University of Saint Joseph + University of Southern Maine + Vassar College + Wagner College + Wentworth Institute of Technology + Western Connecticut State University + Western New England University + Westfield State University + Worcester Polytechnic Institute + Worcester State University +